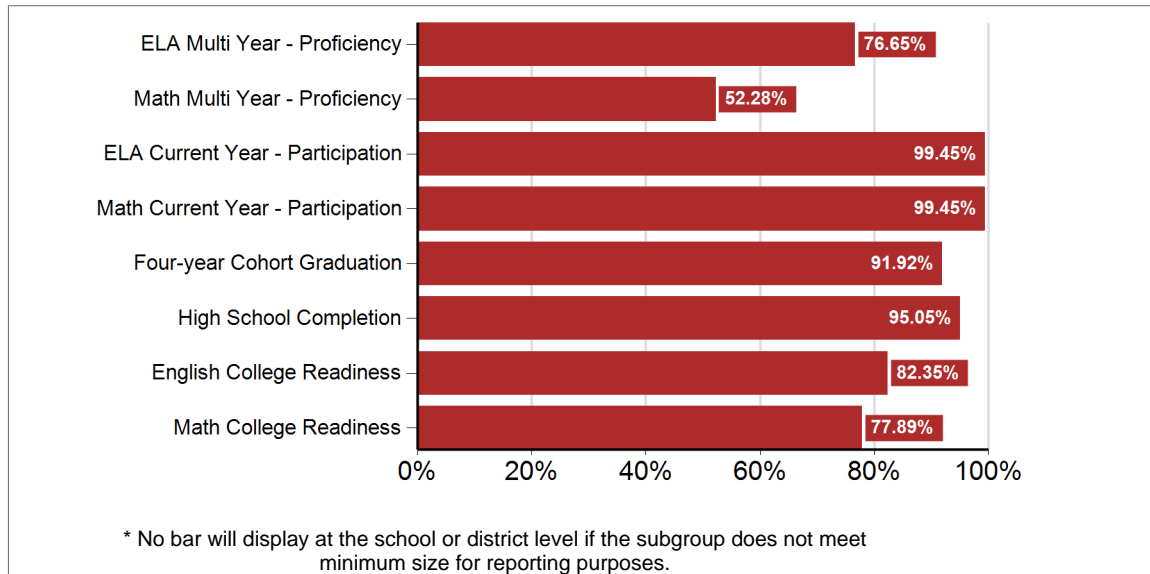


**Rapid City Area 51-4 | Stevens High School - 42**

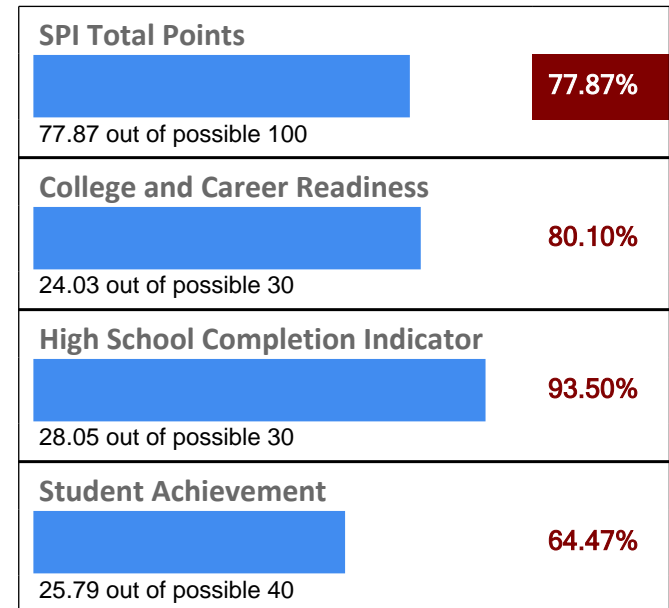
**School Classification:** Status

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**



Rapid City Area 51-4 | Stevens High School - 42

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	441
Percent of Classes taught by Highly Qualified Teachers	99.09%
Percent of Classes not taught by Highly Qualified Teachers	0.91%

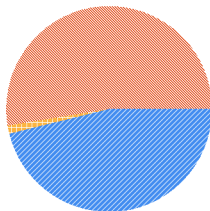
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	76.28
Average Years of Experience	15
Percent with Advanced Degrees	53.85%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

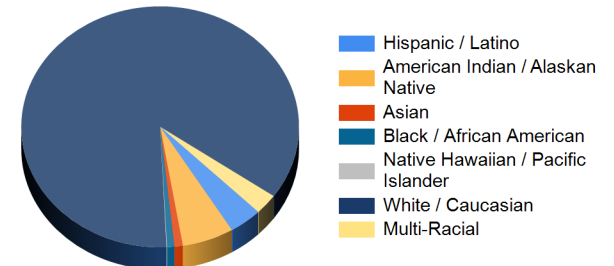
Degrees Earned for Instructional Staff

Bachelors - 46.15%
Doctorate - 1.28%
Masters - 52.56%
Specialist - 0.00%



Student Population

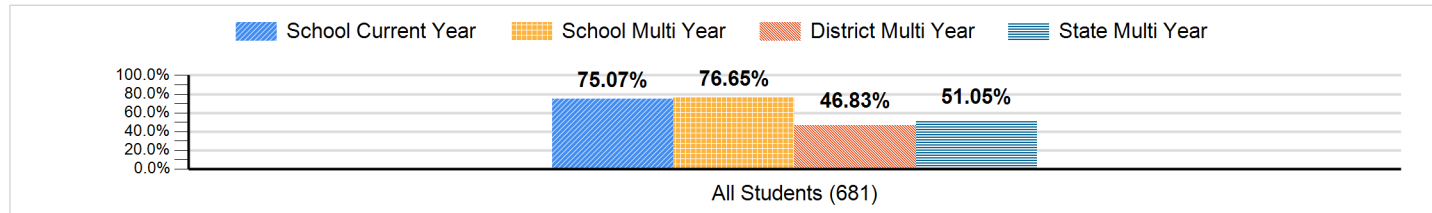
Race/Ethnicity  
Percent of Student Population



Axis Object - The Interval cannot be zero  
Parameter name: diff

Rapid City Area 51-4 | Stevens High School - 42

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

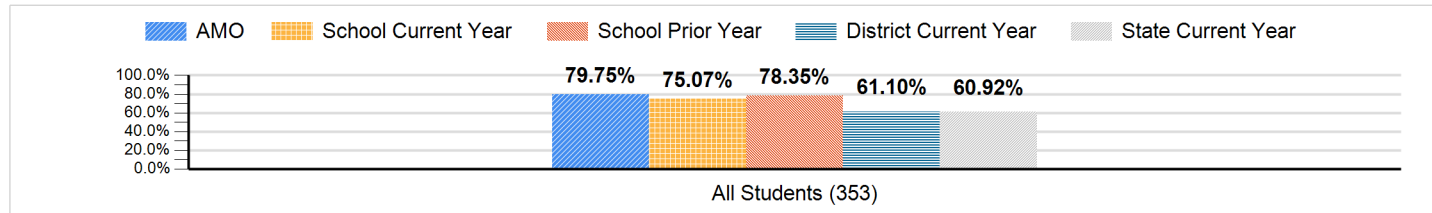
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	681	75.07	76.65	46.83	51.05
Hispanic / Latino	30	63.16	63.33	37.25	36.32
American Indian / Alaskan Native	43	57.14	55.81	22.75	21.65
Asian*	*	*	*	64.80	46.41
Black / African American*	*	*	*	33.33	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	579	77.23	79.27	53.88	57.23
Multi-Racial	16	70.00	68.75	40.60	46.17
Student With Disabilities	58	33.33	36.21	14.97	18.69
English Language Learners*	*	*	*	22.78	11.61
Economically Disadvantaged	86	65.31	68.60	32.23	34.60
Female	343	78.92	80.17	52.33	57.21
Male	338	71.66	73.08	41.41	45.18
Migrant*	*	*	*	*	13.36
Gap	174	55.43	58.62	32.70	34.20
Non-Gap	507	81.99	82.84	65.18	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Stevens High School - 42**

**Student Achievement: ELA Current Year - Proficiency**



**Student Achievement: ELA Current Year - Proficiency - Data Matrix**

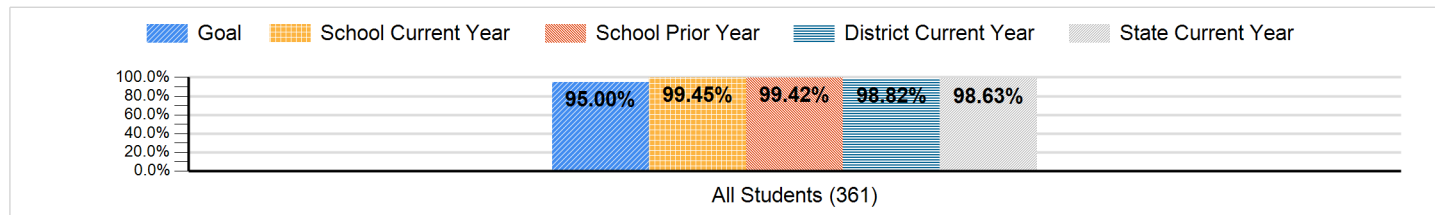
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	353	79.75	75.07	78.35	61.10	60.92
Hispanic / Latino	19	66.67	63.16	63.64	53.85	47.42
American Indian / Alaskan Native	14	58.91	57.14	55.17	39.24	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	41.67	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	303	82.51	77.23	81.52	65.42	65.37
Multi-Racial	10	70.00	70.00	*	50.00	60.12
Student With Disabilities	36	49.43	33.33	40.91	22.58	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	49	75.87	65.31	72.97	43.41	43.34
Female	166	83.20	78.92	81.36	65.64	67.81
Male	187	75.75	71.66	74.83	56.94	54.66
Migrant*	*	*	*	*	*	3.57
Gap	92	64.98	55.43	62.20	41.81	40.74
Non-Gap	261	85.10	81.99	83.74	72.29	72.38

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**Rapid City Area 51-4 | Stevens High School - 42**

**Student Achievement: ELA Current Year - Participation**



**Student Achievement: ELA Current Year - Participation - Data Matrix**

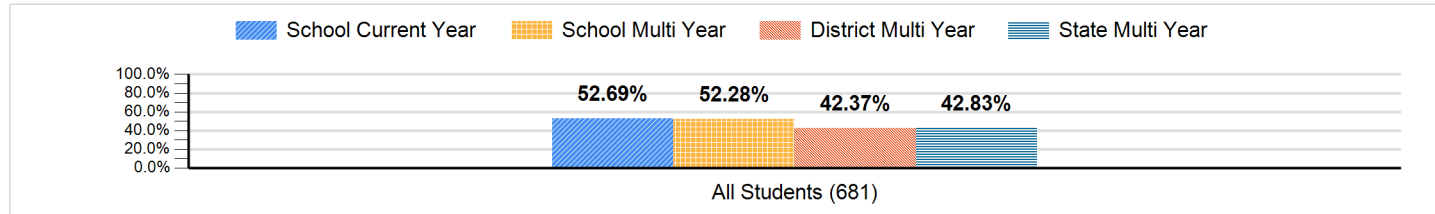
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	361	95.00	99.45	99.42	98.82	98.63
Hispanic / Latino	20	95.00	100.00	100.00	97.73	96.89
American Indian / Alaskan Native	15	95.00	93.33	100.00	97.75	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	92.31	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	309	95.00	99.68	99.31	99.09	98.84
Multi-Racial	10	95.00	100.00	*	100.00	98.86
Student With Disabilities	38	95.00	97.37	96.67	96.94	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	50	95.00	100.00	97.50	98.65	98.38
Female	167	95.00	100.00	99.46	99.02	98.60
Male	194	95.00	98.97	99.37	98.65	98.66
Migrant*	*	*	*	*	*	100.00
Gap	97	95.00	97.94	98.90	97.85	98.08
Non-Gap	264	95.00	100.00	99.60	99.43	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Stevens High School - 42

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

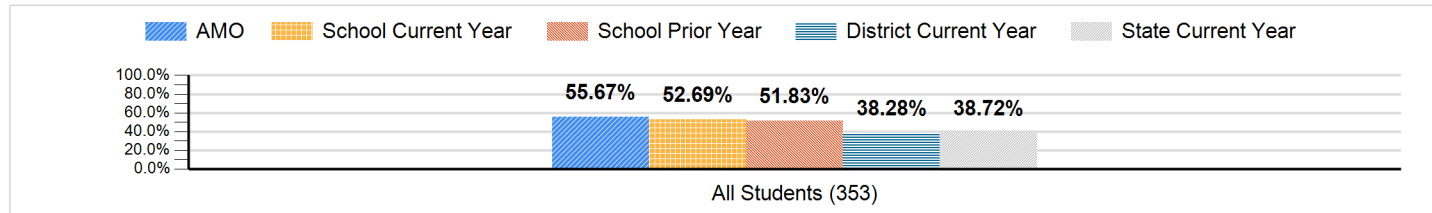
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	681	52.69	52.28	42.37	42.83
Hispanic / Latino	30	52.63	40.00	31.88	27.23
American Indian / Alaskan Native	43	28.57	20.93	18.37	14.27
Asian*	*	*	*	63.28	39.87
Black / African American*	*	*	*	24.53	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	579	55.12	55.79	49.51	48.97
Multi-Racial	16	30.00	37.50	35.97	38.06
Student With Disabilities	58	13.89	12.07	16.29	17.62
English Language Learners*	*	*	*	31.40	11.17
Economically Disadvantaged	86	34.69	31.40	28.53	27.13
Female	343	55.42	52.48	41.20	42.56
Male	338	50.27	52.07	43.52	43.08
Migrant*	*	*	*	*	8.18
Gap	174	30.43	27.59	28.88	27.26
Non-Gap	507	60.54	60.75	59.88	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Stevens High School - 42

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

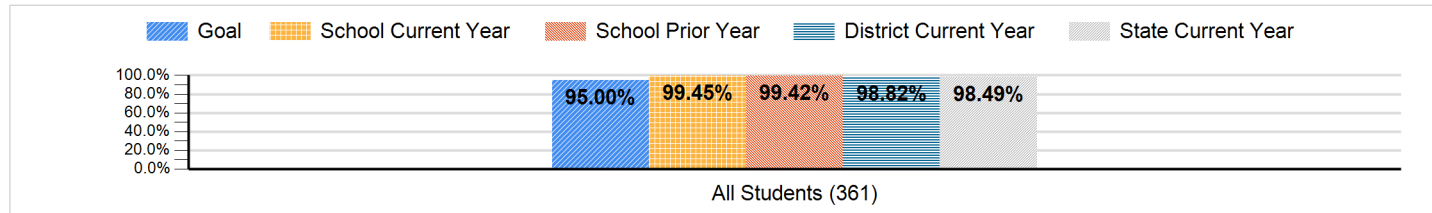
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	353	55.67	52.69	51.83	38.28	38.72
Hispanic / Latino	19	25.00	52.63	18.18	35.90	25.86
American Indian / Alaskan Native	14	24.14	28.57	17.24	21.52	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	25.00	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	303	59.83	55.12	56.52	42.21	42.63
Multi-Racial	10	30.00	30.00	*	14.71	33.53
Student With Disabilities	36	24.14	13.89	9.09	12.90	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	49	34.87	34.69	27.03	20.00	22.10
Female	166	54.68	55.42	49.72	37.69	40.34
Male	187	56.83	50.27	54.30	38.82	37.25
Migrant*	*	*	*	*	*	7.14
Gap	92	32.02	30.43	24.39	20.40	20.72
Non-Gap	261	64.23	60.54	60.98	48.64	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Stevens High School - 42

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

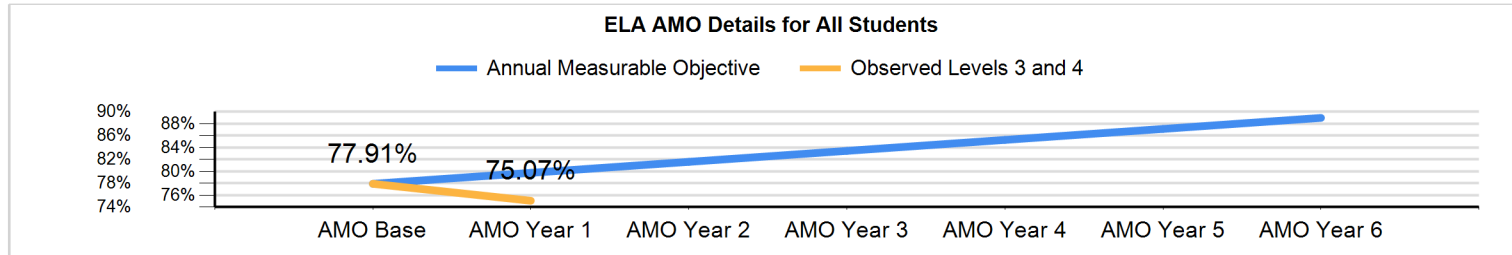
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	361	95.00	99.45	99.42	98.82	98.49
Hispanic / Latino	20	95.00	100.00	100.00	97.73	96.58
American Indian / Alaskan Native	15	95.00	93.33	100.00	97.75	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	92.31	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	309	95.00	99.68	99.31	99.09	98.77
Multi-Racial	10	95.00	100.00	*	100.00	98.30
Student With Disabilities	38	95.00	97.37	96.67	96.94	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	50	95.00	100.00	97.50	98.65	98.13
Female	167	95.00	100.00	99.46	99.02	98.45
Male	194	95.00	98.97	99.37	98.65	98.53
Migrant*	*	*	*	*	*	100.00
Gap	97	95.00	97.94	98.90	97.85	97.71
Non-Gap	264	95.00	100.00	99.60	99.43	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Stevens High School - 42

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	77.91%	79.75 %	81.59 %	83.43 %	85.27 %	87.11 %	88.96 %
Hispanic / Latino	2014-2015	63.64%	66.67 %	69.70 %	72.73 %	75.76 %	78.79 %	81.82 %
American Indian / Alaskan Native	2014-2015	55.17%	58.91 %	62.65 %	66.39 %	70.13 %	73.87 %	77.59 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	80.92%	82.51 %	84.10 %	85.69 %	87.28 %	88.87 %	90.46 %
Multi-Racial	2015-2016	70.00%	72.50 %	75.00 %	77.50 %	80.00 %	82.50 %	85.00 %
Student With Disabilities	2014-2015	44.83%	49.43 %	54.03 %	58.63 %	63.23 %	67.83 %	72.42 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	73.68%	75.87 %	78.06 %	80.25 %	82.44 %	84.63 %	86.84 %

Other Groups

Female	2014-2015	81.67%	83.20 %	84.73 %	86.26 %	87.79 %	89.32 %	90.84 %
Male	2014-2015	73.55%	75.75 %	77.95 %	80.15 %	82.35 %	84.55 %	86.78 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	61.80%	64.98 %	68.16 %	71.34 %	74.52 %	77.70 %	80.90 %
Non-Gap	2014-2015	83.74%	85.10 %	86.46 %	87.82 %	89.18 %	90.54 %	91.87 %

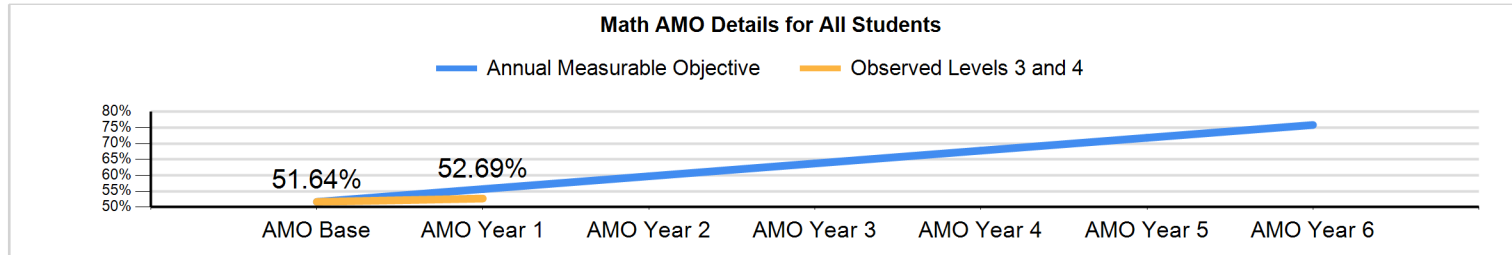
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Rapid City Area 51-4 | Stevens High School - 42

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.64%	55.67 %	59.70 %	63.73 %	67.76 %	71.79 %	75.82 %
Hispanic / Latino	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
American Indian / Alaskan Native	2014-2015	17.24%	24.14 %	31.04 %	37.94 %	44.84 %	51.74 %	58.62 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.18%	59.83 %	63.48 %	67.13 %	70.78 %	74.43 %	78.09 %
Multi-Racial	2015-2016	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Student With Disabilities	2014-2015	17.24%	24.14 %	31.04 %	37.94 %	44.84 %	51.74 %	58.62 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.95%	34.87 %	40.79 %	46.71 %	52.63 %	58.55 %	64.48 %

Other Groups

Female	2014-2015	50.56%	54.68 %	58.80 %	62.92 %	67.04 %	71.16 %	75.28 %
Male	2014-2015	52.90%	56.83 %	60.76 %	64.69 %	68.62 %	72.55 %	76.45 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.84%	32.02 %	38.20 %	44.38 %	50.56 %	56.74 %	62.92 %
Non-Gap	2014-2015	60.98%	64.23 %	67.48 %	70.73 %	73.98 %	77.23 %	80.49 %

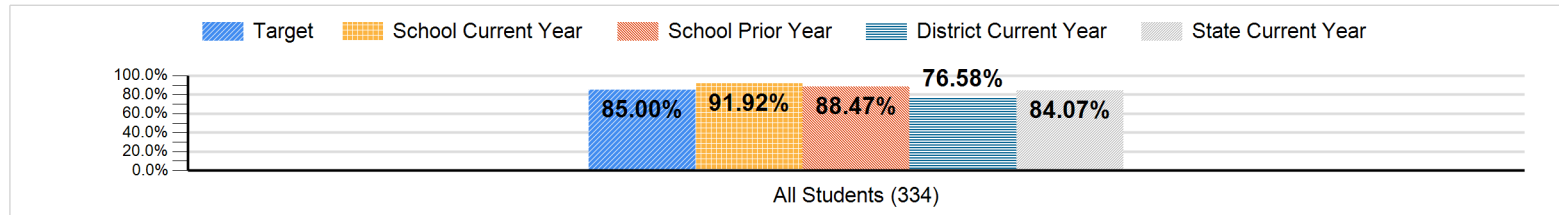
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AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Rapid City Area 51-4 | Stevens High School - 42

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

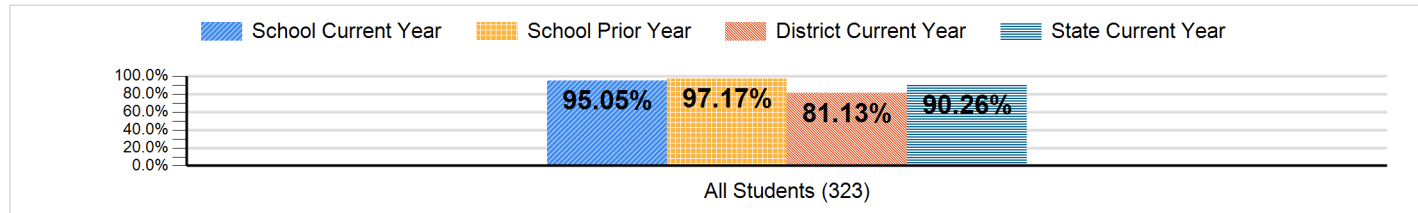
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	334	85.00	91.92	88.47	76.58	84.07
Hispanic / Latino	10	85.00	90.00	91.67	70.27	72.70
American Indian / Alaskan Native	26	85.00	76.92	66.67	44.23	51.44
Asian	*	85.00				82.46
Black / African American	*	85.00			84.62	76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	286	85.00	93.01	89.63	83.71	89.45
Multi-Racial	*	85.00			83.33	78.00
Student With Disabilities	22	85.00	54.55	66.67	59.14	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	37	85.00	81.08	72.22	55.69	67.28
Female	178	85.00	94.38	91.81	80.17	87.20
Male	156	85.00	89.10	85.64	72.87	81.03
Migrant	*	85.00				65.38
Gap	84	85.00	77.38	73.33	58.93	68.66
Non-Gap	250	85.00	96.80	92.28	89.42	93.97

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Rapid City Area 51-4 | Stevens High School - 42

High School Completion



High School Completion: Data Matrix

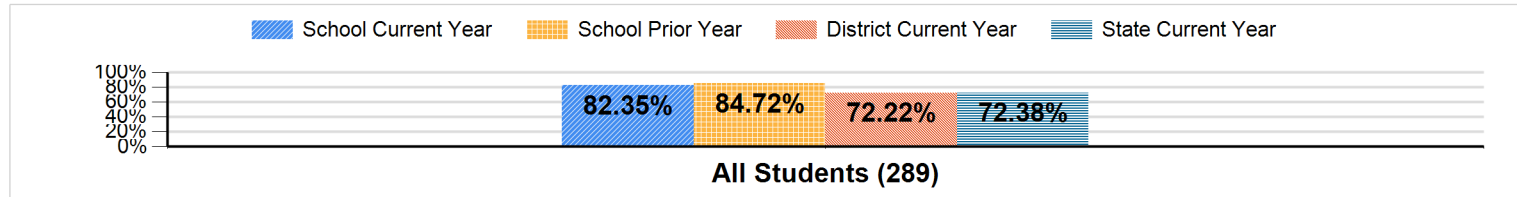
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	323	95.05	97.17	81.13	90.26
Hispanic / Latino	10	90.00	100.00	74.36	81.94
American Indian / Alaskan Native	22	90.91	75.00	50.89	66.52
Asian	*				88.24
Black / African American	*			92.86	84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	280	95.36	98.38	88.58	94.06
Multi-Racial	*			70.37	85.19
Student With Disabilities	14	92.86	94.12	74.19	81.05
English Language Learners	*				67.01
Economically Disadvantaged	38	81.58	88.24	67.70	81.07
Female	168	97.62	98.77	83.88	92.03
Male	155	92.26	95.79	78.35	88.55
Migrant	*				72.22
Gap	74	90.54	91.04	68.59	81.18
Non-Gap	249	96.39	98.60	90.50	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Stevens High School - 42

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	289	82.35	84.72	72.22	72.38
Hispanic / Latino	12	75.00	*	58.33	61.33
American Indian / Alaskan Native*	*	*	72.73	48.84	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	258	83.72	85.77	75.27	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities	12	33.33	*	19.23	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	23	69.57	81.82	48.31	53.80
Female	139	84.17	86.49	74.47	76.21
Male	150	80.67	82.86	69.93	68.15
Migrant*	*	*	*	*	*
Gap	46	65.22	76.32	51.35	52.40
Non-Gap	243	85.60	86.00	79.76	79.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

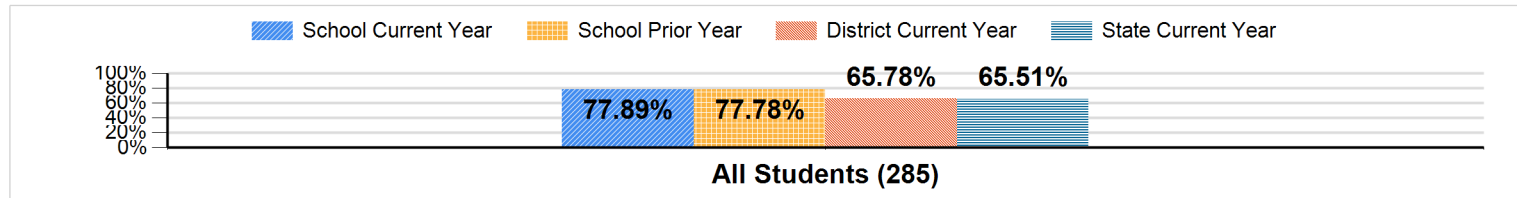
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Rapid City Area 51-4 | Stevens High School - 42

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	285	77.89	77.78	65.78	65.51
Hispanic / Latino	11	72.73	*	57.14	48.92
American Indian / Alaskan Native*	*	*	72.73	44.12	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	257	78.21	78.46	68.36	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	21.43	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged	22	68.18	72.73	45.83	44.77
Female	139	74.10	71.62	60.37	64.34
Male	146	81.51	84.29	71.43	66.82
Migrant*	*	*	*	*	*
Gap	41	65.85	71.05	47.11	43.78
Non-Gap	244	79.92	78.80	71.32	72.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

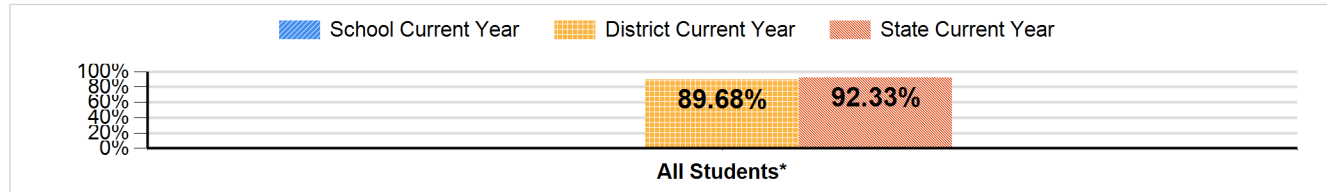
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Rapid City Area 51-4 | Stevens High School - 42

Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	89.68	92.33
Hispanic / Latino*	*	*	100.00	84.21
American Indian / Alaskan Native*	*	*	83.72	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	90.00	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	90.30	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged*	*	*	83.08	88.50
Female*	*	*	91.28	93.50
Male*	*	*	88.20	91.20
Migrant*	*	*	*	*
Gap*	*	*	86.24	85.26
Non-Gap*	*	*	91.54	95.74

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

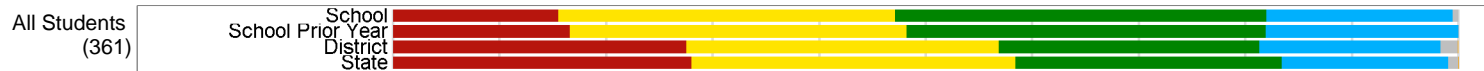
Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Rapid City Area 51-4 | Stevens High School - 42

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	361	15.51	31.58	34.90	17.45	0.55	0.00	16.57	31.63	33.73	18.07	0.58	0.00
Hispanic / Latino	20	20.00	30.00	40.00	10.00	0.00	0.00	18.18	63.64	9.09	9.09	0.00	0.00
American Indian / Alaskan Native	15	33.33	33.33	26.67	0.00	6.67	0.00	36.67	46.67	16.67	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	309	13.92	30.74	35.60	19.42	0.32	0.00	13.98	29.39	36.20	20.43	0.69	0.00
Multi-Racial	10	20.00	50.00	20.00	10.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	38	65.79	15.79	10.53	5.26	2.63	0.00	63.64	27.27	4.55	4.55	3.33	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	50	28.00	38.00	22.00	12.00	0.00	0.00	28.95	44.74	18.42	7.89	2.50	0.00
Female	167	12.57	32.34	38.92	16.17	0.00	0.00	19.44	30.56	36.67	13.33	0.54	0.00
Male	194	18.04	30.93	31.44	18.56	1.03	0.00	13.16	32.89	30.26	23.68	0.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	97	36.08	31.96	22.68	7.22	2.06	0.00	34.94	40.96	16.87	7.23	1.10	0.00
Non-Gap	264	7.95	31.44	39.39	21.21	0.00	0.00	10.44	28.51	39.36	21.69	0.40	0.00

Rapid City Area 51-4 | Stevens High School - 42

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.52	29.32	24.44	17.00	1.66	0.07	27.98	30.41	25.01	15.64	0.93	0.04
Hispanic / Latino	36.54	29.49	21.79	8.33	3.85	0.00	42.23	29.43	18.62	7.81	1.91	0.00
American Indian / Alaskan Native	47.86	32.96	13.54	3.61	2.03	0.00	58.18	27.45	9.85	2.76	1.73	0.03
Asian	11.11	37.04	14.81	37.04	0.00	0.00	41.33	22.22	18.32	17.35	0.78	0.00
Black / African American	38.89	30.56	22.22	5.56	2.78	0.00	48.71	28.57	16.05	5.85	0.68	0.14
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.79	31.58	31.58	21.05	0.00	0.00
White / Caucasian	22.33	27.86	27.39	20.80	1.53	0.09	21.89	31.05	28.00	18.24	0.77	0.04
Multi-Racial	31.30	38.17	19.85	10.69	0.00	0.00	32.73	32.58	21.67	11.82	1.21	0.00
Student With Disabilities	65.99	15.99	8.63	6.09	3.30	0.00	64.46	22.15	7.73	3.88	1.70	0.08
English Language Learners	50.00	27.78	22.22	0.00	0.00	0.00	75.38	15.54	4.77	2.92	1.38	0.00
Economically Disadvantaged	42.56	31.52	16.74	7.30	1.87	0.00	43.98	30.69	16.89	7.30	1.11	0.04
Female	24.79	31.60	24.86	16.78	1.90	0.07	25.75	31.17	26.56	15.53	0.93	0.07
Male	30.17	27.10	24.03	17.20	1.43	0.07	30.08	29.69	23.55	15.74	0.93	0.02
Migrant	*	*	*	*	*	*	71.88	19.79	6.25	1.04	1.04	0.00
Gap	42.35	31.10	16.84	7.62	2.10	0.00	44.87	30.38	16.36	7.08	1.26	0.05
Non-Gap	12.96	27.57	31.89	26.20	1.23	0.14	14.23	30.42	32.04	22.60	0.66	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Stevens High School - 42**

**All Assessed: Math Grade 08**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | Stevens High School - 42

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.51	24.83	21.15	23.63	2.78	0.10	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	35.42	27.08	14.58	14.58	8.33	0.00	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	51.57	25.79	14.47	4.40	3.77	0.00	60.90	24.52	9.58	3.51	1.41	0.08
Asian	7.69	38.46	23.08	30.77	0.00	0.00	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	53.85	15.38	23.08	7.69	0.00	0.00	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.28	23.87	23.06	29.20	2.46	0.13	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	34.15	34.15	19.51	12.20	0.00	0.00	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	67.86	14.29	8.57	5.00	4.29	0.00	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	60.00	20.00	20.00	0.00	0.00	0.00	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	44.68	27.42	15.60	9.46	2.84	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	22.24	26.45	21.44	26.25	3.61	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	32.68	23.23	20.87	21.06	1.97	0.20	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	43.39	27.43	16.34	9.73	3.11	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	10.95	22.11	26.17	38.13	2.43	0.21	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Stevens High School - 42**

**All Assessed: Math Grade 11**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	353	15.30	30.88	35.41	17.85	0.57	0.00	15.84	31.99	33.54	18.63	0.00	0.00
Hispanic / Latino	20	20.00	30.00	40.00	10.00	0.00	0.00	18.18	63.64	9.09	9.09	0.00	0.00
American Indian / Alaskan Native	14	35.71	28.57	28.57	0.00	7.14	0.00	32.14	50.00	17.86	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	302	13.58	30.13	36.09	19.87	0.33	0.00	13.60	29.41	36.03	20.96	0.00	0.00
Multi-Racial	10	20.00	50.00	20.00	10.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	37	67.57	16.22	8.11	5.41	2.70	0.00	63.64	27.27	4.55	4.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	49	28.57	36.73	22.45	12.24	0.00	0.00	27.03	45.95	18.92	8.11	0.00	0.00
Female	163	11.66	31.90	39.88	16.56	0.00	0.00	18.60	30.81	36.63	13.95	0.00	0.00
Male	190	18.42	30.00	31.58	18.95	1.05	0.00	12.67	33.33	30.00	24.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	37.23	30.85	22.34	7.45	2.13	0.00	33.33	41.98	17.28	7.41	0.00	0.00
Non-Gap	259	7.34	30.89	40.15	21.62	0.00	0.00	9.96	28.63	39.00	22.41	0.00	0.00

Rapid City Area 51-4 | Stevens High School - 42

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.74	33.08	25.87	13.18	1.12	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	30.95	33.33	23.81	9.52	2.38	0.00	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	43.75	32.50	17.50	3.75	2.50	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	25.00	50.00	16.67	0.00	8.33	0.00	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.17	32.54	28.10	15.40	0.79	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	51.52	33.33	12.12	3.03	0.00	0.00	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.73	10.23	6.82	6.82	3.41	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	44.83	33.99	14.78	5.42	0.99	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	26.63	34.20	27.15	11.23	0.78	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	26.84	32.07	24.70	14.96	1.43	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	46.31	31.21	14.77	5.70	2.01	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	15.22	34.19	32.41	17.59	0.59	0.00	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

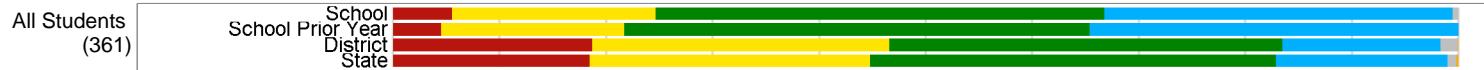
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Stevens High School - 42**

**All Assessed: ELA All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	361	5.54	19.11	42.11	32.69	0.55	0.00	4.52	17.17	43.67	34.64	0.58	0.00
Hispanic / Latino	20	10.00	25.00	40.00	25.00	0.00	0.00	0.00	36.36	45.45	18.18	0.00	0.00
American Indian / Alaskan Native	15	13.33	26.67	53.33	0.00	6.67	0.00	6.67	40.00	43.33	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	309	4.85	17.80	41.75	35.28	0.32	0.00	3.58	14.70	44.44	37.28	0.69	0.00
Multi-Racial	10	10.00	20.00	40.00	30.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	38	31.58	34.21	23.68	7.89	2.63	0.00	18.18	40.91	36.36	4.55	3.33	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	50	12.00	22.00	38.00	28.00	0.00	0.00	5.26	23.68	55.26	15.79	2.50	0.00
Female	167	4.79	16.17	43.11	35.93	0.00	0.00	2.22	16.67	43.89	37.22	0.54	0.00
Male	194	6.19	21.65	41.24	29.90	1.03	0.00	7.24	17.76	43.42	31.58	0.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	97	17.53	25.77	37.11	17.53	2.06	0.00	9.64	28.92	45.78	15.66	1.10	0.00
Non-Gap	264	1.14	16.67	43.94	38.26	0.00	0.00	2.81	13.25	42.97	40.96	0.40	0.00

Rapid City Area 51-4 | Stevens High School - 42

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.69	27.90	36.86	14.88	1.59	0.07	18.48	26.31	38.07	16.13	0.85	0.15
Hispanic / Latino	21.79	31.41	35.26	8.33	3.21	0.00	29.01	28.18	30.67	9.48	1.58	1.08
American Indian / Alaskan Native	39.50	33.41	20.99	4.29	1.81	0.00	42.48	31.17	21.72	3.23	1.36	0.04
Asian	3.70	22.22	33.33	33.33	7.41	0.00	34.11	19.88	25.93	16.76	1.36	1.95
Black / African American	22.22	44.44	22.22	8.33	2.78	0.00	30.48	34.15	24.90	7.89	0.82	1.77
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	26.32	31.58	21.05	0.00	0.00
White / Caucasian	14.17	25.76	40.70	17.84	1.43	0.10	13.79	25.34	41.44	18.68	0.72	0.03
Multi-Racial	19.08	35.88	35.88	9.16	0.00	0.00	19.70	29.24	38.94	11.21	0.91	0.00
Student With Disabilities	52.54	28.43	11.93	4.31	2.79	0.00	54.74	28.04	12.49	3.31	1.36	0.06
English Language Learners	33.33	27.78	27.78	0.00	11.11	0.00	63.38	21.69	6.46	1.69	1.54	5.23
Economically Disadvantaged	31.52	32.95	27.78	6.06	1.69	0.00	31.15	30.95	28.89	7.70	0.98	0.33
Female	14.12	26.26	40.17	17.63	1.76	0.07	13.59	23.81	41.59	20.03	0.81	0.18
Male	23.14	29.49	33.65	12.22	1.43	0.07	23.08	28.67	34.77	12.47	0.88	0.13
Migrant	*	*	*	*	*	*	64.58	20.83	9.38	0.00	1.04	4.17
Gap	30.89	32.56	28.37	6.15	2.03	0.00	32.34	31.00	27.87	7.40	1.09	0.31
Non-Gap	6.72	23.32	45.20	23.46	1.17	0.13	7.20	22.50	46.38	23.24	0.65	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Stevens High School - 42**

**All Assessed: ELA Grade 08**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | Stevens High School - 42

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.87	27.81	36.84	13.60	2.78	0.10	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	22.92	25.00	35.42	10.42	6.25	0.00	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	35.22	37.74	20.13	3.14	3.77	0.00	40.86	33.48	21.70	2.72	1.14	0.09
Asian	0.00	15.38	46.15	23.08	15.38	0.00	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	38.46	38.46	15.38	7.69	0.00	0.00	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.60	26.06	40.79	16.10	2.32	0.14	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	26.83	24.39	36.59	12.20	0.00	0.00	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	52.14	31.43	8.57	4.29	3.57	0.00	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	40.00	10.00	30.00	0.00	20.00	0.00	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	30.26	33.81	27.66	5.67	2.60	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	12.22	24.45	42.69	17.43	3.21	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	25.39	31.10	31.10	9.84	2.36	0.20	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	29.57	33.07	28.21	6.03	3.11	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.71	22.31	45.84	21.50	2.43	0.21	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

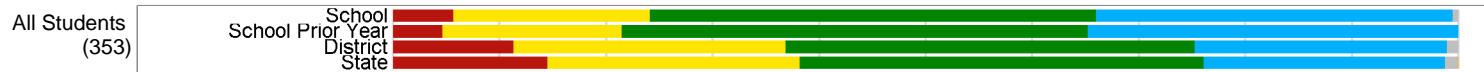
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Stevens High School - 42**

**All Assessed: ELA Grade 11**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	353	5.67	18.41	41.93	33.43	0.57	0.00	4.66	16.77	43.79	34.78	0.00	0.00
Hispanic / Latino	20	10.00	25.00	40.00	25.00	0.00	0.00	0.00	36.36	45.45	18.18	0.00	0.00
American Indian / Alaskan Native	14	14.29	28.57	50.00	0.00	7.14	0.00	7.14	35.71	46.43	10.71	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	302	4.97	16.89	41.72	36.09	0.33	0.00	3.68	14.71	44.12	37.50	0.00	0.00
Multi-Racial	10	10.00	20.00	40.00	30.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	37	32.43	32.43	24.32	8.11	2.70	0.00	18.18	40.91	36.36	4.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	49	12.24	22.45	36.73	28.57	0.00	0.00	5.41	21.62	56.76	16.22	0.00	0.00
Female	163	4.91	15.34	42.94	36.81	0.00	0.00	2.33	16.28	43.60	37.79	0.00	0.00
Male	190	6.32	21.05	41.05	30.53	1.05	0.00	7.33	17.33	44.00	31.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	18.09	25.53	36.17	18.09	2.13	0.00	9.88	27.16	46.91	16.05	0.00	0.00
Non-Gap	259	1.16	15.83	44.02	39.00	0.00	0.00	2.90	13.28	42.74	41.08	0.00	0.00

Rapid City Area 51-4 | Stevens High School - 42

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.32	25.50	38.43	23.63	1.12	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	16.67	28.57	33.33	19.05	2.38	0.00	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	20.00	37.50	31.25	8.75	2.50	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	8.33	50.00	16.67	16.67	8.33	0.00	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.84	22.54	40.00	26.83	0.79	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	12.12	36.36	42.42	9.09	0.00	0.00	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	44.32	27.27	17.05	7.95	3.41	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	20.20	33.99	31.03	13.79	0.99	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	8.62	23.76	39.95	26.89	0.78	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	13.78	27.08	37.05	20.67	1.43	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	21.48	33.89	30.20	12.42	2.01	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	5.34	20.55	43.28	30.24	0.59	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Stevens High School - 42**

**All Assessed: Science All Grades**

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



**All Assessed: Science All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	361	0.55	19.67	65.10	14.13	0.55	0.00	0.88	20.76	62.28	15.20	1.45	0.00
Hispanic / Latino	20	0.00	15.00	70.00	15.00	0.00	0.00	0.00	9.09	90.91	0.00	0.00	0.00
American Indian / Alaskan Native	15	0.00	53.33	40.00	0.00	6.67	0.00	3.33	46.67	50.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	309	0.32	18.12	65.70	15.53	0.32	0.00	0.35	17.99	63.32	17.30	1.72	0.00
Multi-Racial	10	10.00	20.00	70.00	0.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	38	5.26	50.00	42.11	0.00	2.63	0.00	0.00	44.83	34.48	20.69	3.33	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	50	0.00	28.00	64.00	8.00	0.00	0.00	2.56	35.90	58.97	2.56	2.50	0.00
Female	167	0.60	23.35	69.46	6.59	0.00	0.00	1.63	25.54	61.96	10.33	1.08	0.00
Male	194	0.52	16.49	61.34	20.62	1.03	0.00	0.00	15.19	62.66	20.89	1.89	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	97	2.06	31.96	58.76	5.15	2.06	0.00	2.22	34.44	55.56	7.78	1.10	0.00
Non-Gap	264	0.00	15.15	67.42	17.42	0.00	0.00	0.40	15.87	64.68	17.86	1.58	0.00

Rapid City Area 51-4 | Stevens High School - 42

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.25	27.25	60.06	6.79	1.65	0.00	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	9.60	32.32	51.52	5.56	1.01	0.00	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	10.89	45.10	39.87	1.09	3.05	0.00	12.93	45.71	36.62	1.45	3.28	0.00
Asian	3.03	21.21	72.73	3.03	0.00	0.00	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	8.82	41.18	47.06	0.00	2.94	0.00	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	2.19	22.53	65.40	8.37	1.52	0.00	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	5.22	30.60	58.21	5.97	0.00	0.00	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	15.07	43.23	36.03	3.28	2.40	0.00	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	18.18	36.36	40.91	4.55	0.00	0.00	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	8.07	37.14	51.04	2.08	1.68	0.00	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.52	29.31	60.90	4.69	1.59	0.00	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.96	25.26	59.26	8.80	1.72	0.00	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	*	*	*	*	*	*	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.44	36.05	51.70	2.82	1.99	0.00	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.71	17.46	69.35	11.19	1.28	0.00	0.56	15.03	70.34	13.30	0.76	0.00

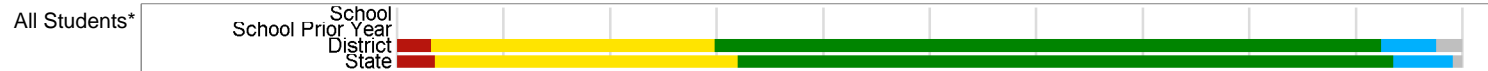
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Stevens High School - 42

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | Stevens High School - 42

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.18	26.61	62.56	5.16	2.48	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	6.25	35.42	47.92	8.33	2.08	0.00	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	9.43	44.65	42.77	0.63	2.52	0.00	12.30	49.74	36.03	0.53	1.41	0.00
Asian	7.69	7.69	84.62	0.00	0.00	0.00	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	7.69	38.46	53.85	0.00	0.00	0.00	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.36	21.96	67.67	6.28	2.73	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	4.88	31.71	60.98	2.44	0.00	0.00	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	13.57	47.14	32.86	2.14	4.29	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	30.00	40.00	30.00	0.00	0.00	0.00	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	6.38	38.77	52.25	0.95	1.65	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	1.60	25.85	65.93	3.81	2.81	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	4.72	27.36	59.25	6.50	2.17	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	5.64	37.94	52.33	1.95	2.14	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.61	14.81	73.23	8.52	2.84	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

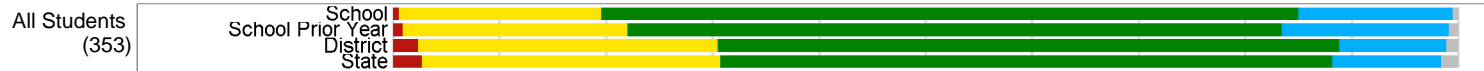
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**Rapid City Area 51-4 | Stevens High School - 42**

**All Assessed: Science Grade 11**

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



**All Assessed: Science Grade 11 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	353	0.57	18.98	65.44	14.45	0.57	0.00	0.90	21.08	61.45	15.66	0.90	0.00
Hispanic / Latino	20	0.00	15.00	70.00	15.00	0.00	0.00	0.00	9.09	90.91	0.00	0.00	0.00
American Indian / Alaskan Native	14	0.00	50.00	42.86	0.00	7.14	0.00	3.57	46.43	50.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	302	0.33	17.55	65.89	15.89	0.33	0.00	0.35	18.44	62.41	17.73	1.06	0.00
Multi-Racial	10	10.00	20.00	70.00	0.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	37	5.41	48.65	43.24	0.00	2.70	0.00	0.00	44.83	34.48	20.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	49	0.00	28.57	63.27	8.16	0.00	0.00	2.63	36.84	57.89	2.63	0.00	0.00
Female	163	0.61	22.70	69.94	6.75	0.00	0.00	1.70	26.14	60.80	10.80	0.57	0.00
Male	190	0.53	15.79	61.58	21.05	1.05	0.00	0.00	15.38	62.18	21.15	1.28	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	2.13	30.85	59.57	5.32	2.13	0.00	2.27	34.09	55.68	7.95	0.00	0.00
Non-Gap	259	0.00	14.67	67.57	17.76	0.00	0.00	0.41	16.39	63.52	18.44	1.23	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.36	28.11	58.33	10.07	1.12	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	2.38	30.95	52.38	11.90	2.38	0.00	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	5.00	48.75	40.00	3.75	2.50	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	0.00	58.33	33.33	0.00	8.33	0.00	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.90	24.13	61.75	11.43	0.79	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	6.06	36.36	54.55	3.03	0.00	0.00	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	10.23	54.55	28.41	3.41	3.41	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.43	44.33	46.80	3.94	0.49	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.09	32.11	59.27	5.74	0.78	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.61	24.47	57.48	14.01	1.43	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	5.37	41.95	46.64	4.03	2.01	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.96	65.22	13.64	0.59	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.